

When I visited England for the very first time, I was immediately hooked. I have visited Great Britain again on more than one occasion ever since I started my studies three years ago. The last time was in August 20XX, when a friend of mine and I explored South East England, Greater London and the Midlands by car. I especially enjoyed this last trip for I was able to visit different places and regions of England. But also every other visit on British soil strengthened my wish of spending some time abroad there.

Kommentiert [JS1]: Bring in your own/ personal experience. Make sure it is related to the application.

Further, it did not take me long to realise that the foreign language assistant programme of the PAD fits me well. Apart from my enthusiasm for the British country and language, I thoroughly enjoy teaching. In my internships, I have already seized every opportunity of being engaged with the class. During these internships, I have made various experiences; for example, that a seemingly perfectly planned lesson is never really flawless, or that students appreciate a teacher who noticeably likes their subject and knows a lot about it, more than is included in the course book. I once told a class of one of my visits to the Shakespeare Globe Theatre and showed them a picture of me, with a broad smile on my face and a thick raincoat on. A lot of students did not only find this amusing but also quite exciting, and thus the introduction to the lesson had worked out well.

Kommentiert [JS2]: Since this is an application tailored to PAD, it is smart to bring the programme in as soon as possible to clarify what you are talking about and to show that you didn't send out a „one fits all“ solution

Kommentiert [JS3]: Various examples of the teaching past show that you would be a smart choice/ qualified candidate.

I feel very comfortable when teaching and, thanks to my position as an English tutor at the Language Centre of the University of Munich, do already have the chance to teach on a regular basis. Thus, I have also had a lot of insight into the difficulties language learners face, how to notice them and, finally, how to solve them. Additionally, I regularly witness the importance of intercultural exchange and the motivation it carries. Our team, as well as our students, are international; thus, there is a lot of intercultural exchange happening in our courses and it can be witnessed how very much this is being appreciated. One of our teachers is from Canada and often tells her students how pleasant European winters are to her; another one is Italian and thus does not only teach the vocabulary you will need on a trip to Italy but also which places to visit best. And students share their knowledge, too. I once had a conversation on school systems with a student in which she told me about school in South Korea whereas I shared my experiences with the German school system. It is precisely this intercultural exchange not only I, but also our language learners, really appreciate. This is also the reason why I think that foreign language assistants play a highly important role. With them, language learners can get in touch not only with a native speaker but also the language itself, beyond the boundaries of the foreign language classroom.

Kommentiert [JS4]: This shows the already existing intercultural competence of the applicant

I personally hope to be able to make a valuable contribution as a foreign language assistant due to my open-minded character, my previous experiences and my knowledge about my home country. I also have experience with organisational and structural tasks. My position as “Head Tutor” of the English self-study course at the Language Centre includes both the organisation of courses and team structures as well as the development of course material. Due to this position I am therefore also aware of the importance of dedication, reliability, punctuality and autonomy.

A position as a foreign language assistant would offer me the chance of gaining a lot more such experiences. I do not only wish to broaden my pedagogical and didactical skills but

further would like to get to know the English language and British culture in more depth. To sum up, I hope to get the chance to make a valuable contribution as a foreign language assistant in the United Kingdom and to support language learners there. At the same time, I want to learn as much as possible myself in order to become a good teacher with a lot of knowledge about her subject in the future.

Kommentiert [JS5]: This shows that the applicant is not only interested in what she can get out of it, but is also concerned with what she can bring to the respective school/ learners.